

Policy Type: Board/Superintendent Relationship

Monitoring Response Document (Ends)

B/SR 5-E-1

Policy Monitored: E- 3

Date Report Submitted: March 8, 2023

The Board on the date shown above received and reviewed the official internal monitoring report of its policy E-3 Contributing Citizens submitted by the Superintendent. Following its review of the report, the Board concludes:

1. X Based upon the information provided, the Board finds that the Superintendent has reasonably interpreted the provisions of the relevant Ends policy, and the district is making reasonable progress toward achieving the desired results called for in the relevant policy.

See attached summary notes.

2. _____ Based upon the information provided, the Board finds that the district is making progress toward achieving the desired results called for in the relevant Ends policy, but a greater degree of progress is expected in the following specific areas:

Further action required.

3. _____ Based upon the information provided, the Board finds that the Superintendent has failed to provide evidence of reasonable organizational progress toward achieving the desired results called for in the relevant Ends policy. Accordingly, the Board determines the following action to be appropriate:

4. _____ The information provided by the Superintendent is insufficient for the Board to decide whether reasonable progress has been made. Accordingly, the Board determines the following action to be appropriate:

Signed: Ethelda Burke , President
Signed: Jeff Chamberlin , Superintendent

Date: 3/8/2023
Date: 3/8/2023

Adopted: May 23, 2007
Monitoring Method: Board self-assessment
Monitoring Frequency: Annually in September

E-3 Summary Notes

1. Individual character trait ratings from the Historical Survey averaged 80.0% positive or above in all categories. Individual UPSD students demonstrate behaviors that are consistently positive as perceived by peers and reflected in the survey data.
2. Students rated their peers' Effort the highest of all measured traits. Student perception in all four grade levels increased from last year to this year. The average increase was more than 3% with an average rating of 89.0% positive.
3. Historical Survey Data from the 2020-21 school year, indicates that students rated their peers more favorably during a time where they were more isolated from one another.
4. In the school setting, students consistently demonstrate behaviors and skills to help them be successful. Students rated their peers highest in the skill of Cooperation with an average rating of 87.1% positive. Students rated their peers lowest in the category of Resisting and Reporting Harassment with an average of 75.5% positive.
5. CJH and CHS students' perceptions of their peers' Community Service along with the quantity of documented hours of service increased over the past two years. This is a positive trend we expect to continue post-pandemic and exemplifies the direct impact of the E3 Policy on student outcomes.
6. Panorama, a new data source for E3 this year, highlights Sense of Belonging as one area to monitor closely and Diversity and Inclusion student ratings as an area of relative strength. These E3-related data sources are helpful tools for building staff and teams.
7. UPSD students consistently demonstrate that they know how a democracy works and that they play a role in a democratic society. Over 200 seniors registered to vote this year and 93.3% of twelfth graders demonstrated proficient knowledge and skills in their Civics or AP Government Courses in 2021-22.